

CUPE EDUCATION WORKERS

MAKING SCHOOLS WORK



We are the educational assistants, office administrators, custodians, tradespeople, instructors, library technicians, early childhood educators, IT specialists, speech pathologists and many others – 55,000 in all.



We help keep schools safe, clean and well organized while providing extra support to ensure all students have the opportunity to reach their potential.

We provide critical services that make schools work. Yet, we have been without a contract for more than a year.

Government cutbacks are compromising the ability of education workers to provide the learning environments students need and deserve. By

reducing staffing levels, the government is directly eroding the services that make learning possible.

Ensuring adequate custodial staffing levels allows us to provide effective preventive maintenance programs, keeping the learning environment safe for students.

When the numbers of educational assistants are reduced and full time work cut to half time employment students with special needs go without the extra help they need to succeed.

We take our work and the roles we play in the school community seriously and yet our participation in staff meetings, parent nights and special school events is too often without pay.

***As parents, if you are concerned about
the services your children are getting
please contact your school board trustee
and ask what is going on.***

These are some of the important issues we are currently negotiating with the Crown and the Council of Trustees Association in our central bargaining discussions.

While these issues – those affecting staffing levels and budgets – are being discussed centrally, equally important issues are also being discussed locally. Critical issues such as school violence need be addressed locally, but often are not.

Parents should ask their trustees what is going on and ask what they are doing to ensure students are getting the safe, clean and supportive learning environments they deserve.

We want to negotiate a collective agreement that shows respect for the important work we do. We make schools work. We're negotiating to settle, but we're prepared to strike.