



ELEMENTARY TEACHERS' FEDERATION OF ONTARIO

STRIKE PROTOCOL: WORK-TO-RULE

Effective May 11, 2015 ETFO Teacher and Occasional Teacher Local members shall begin strike action by the withdrawal of administrative services.

Effective May 11, 2015 Teachers and Occasional Teachers will:

- NOT** undertake any EQAO related activities including field testing, marking, administrative duties or EQAO test preparation activities with students or other personnel;
- NOT** undertake EQAO testing with students;
- NOT** prepare report card comments, complete or package the June report card – teachers **WILL** provide the school administrator with a class list of marks for the various subjects/strands taught;
- NOT** perform the duties of a report card administrator (e.g., merging, printing reports, etc.);
- NOT** perform the duties of a computer site administrator;
- NOT** attend staff/divisional/grade team meetings;
- NOT** act as Teacher Designate or Teacher-in-Charge unless receiving an annual allowance or annual stipend under the collective agreement for this assignment;
- NOT** participate in Ministry meetings/activities of any kind before, during or after the instructional day;
- NOT** meet with Student Work Study Teachers (SWST);
- NOT** conduct any reading, writing or mathematics assessments other than those that the teacher deems necessary to report on student progress;
- NOT** input or submit any student assessment data (i.e., for MISA/OnSIS) for any purpose other than their own personal student assessment;
- NOT** participate in any professional development workshops/activities/discussion forums/webinar sessions on Ministry Initiatives; and
- NOT** attend meetings or undertake tasks related to the following Ministry of Education activities:
 - Annual Learning Plan (ALP) Projects;
 - Board Improvement Plan for Student Achievement (BIPSA);
 - Creating Pathways, All About Me Portfolio, Individual Pathways Plan
 - District Reviews;
 - Early Years Collaborative Inquiry;

- Experiential Learning Pilot Projects;
- Learning for All Regional Projects;
- Math Initiatives (Collaborative Inquiry for Learning Mathematics (CIL-M), Small and Northern Boards Math Initiative, Middle Years Collaborative Inquiry (MYCI), Math for Young Children, etc.);
- Ontario First Nation, Métis and Inuit (FNMI) Education Policy Framework Initiatives;
- Ontario Focused Intervention Partnership (OFIP) Activities;
- Professional Learning Communities (PLCs);
- Regional MISA Professional Network Centres (PNCs);
- School Improvement Plan for Student Achievement (SIPSA) or School Improvement Plan (SIP);
- School Support Initiative/Student Support School Success Initiative (SSSI);
- Steps to English Proficiency (STEP);
- System Implementation and Monitoring (SIM);
- Teacher Learning and Leadership Program (TLLP);
- Teacher-Learning Critical Pathways (TLCP); and
- 21st Century Learning Projects.

Effective May 11, 2015, Teachers and Occasional Teachers will:

CONTINUE to teach and provide extra help to students;

CONTINUE to take attendance;

CONTINUE to maintain contact with parents regarding students during the instructional day;

CONTINUE to provide scheduled supervisory duties.