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FUNCTIONAL ABILITIES FORM

To the Employee: The purpose of this form is to provide the Kawartha Pine Ridge (KPR) District School Board with information to assess whether you are able to perform the essential duties of your position, and understand your restrictions and/or limitations to assess workplace accommodation options.

Courrent abilities to my supervisor, HR Section 1: The following information Confirmation of Date Injury/Illness of Date of Assessment: dd mm yyyy Section 2: Health Care Professional of PHYSICAL Health Profession	anagement Specialist be provided informand/or Union Representative (if applications should be completed by the Health Card commenced:dd/mm/yyyy Preserved	that our employee receive appropriate workplace accepted benefits. We encourage a Professional(s) and offer event that you are unable information provided by Reto assist in the return to wo formation on this form as it relates to not able). Perofessional to identify the overall abort good Excellent Good Patient is capable of returning to work with restrictions	essional to identify the overall abilities and restrictions. Sis		
	onfidential information NOT REQUIRED and worker will use this information to plan Standing:	by the worker's early and safe return to work Sitting:	ull abilities p to 30 minutes □ Up to 5 kilograms 0 minutes - 1 hour □ 5 - 10 kilograms		
Lifting from Waist to Shoulder: □ Full abilities □ Up to 5 kilograms □ 5 - 10 kilograms □ Other (please specify):	Stair/Ladder Climbing: Full abilities Up to 5 steps 5 - 10 steps Other (please specify):	□ Limited use of hands Left Right □ Gripping □ □ Pinching □ □ Other (please specify): □	Pushing / Pulling: □ Full abilities □ Up to 5 kilograms □ 5 - 10 kilograms □ Other (please specify):		
□ Bending/twisting repetitive movement of (please specify):	□ Work at or above shoulder activity:	□ Chemical/ environmental exposure to: □ Possible side effects of medication	Ability to travel/operate motorized vehicle: □Yes □ No		
COGNITIVE (if applicable)					
Supervision required: Full abilities Needs limited supervision Needs frequent supervision Needs constant supervision	Supervision of others: □ Full abilities □ Can give direction up to 5 staff or up to 20 students □ Can give direction up to 1-2 staff or 10 students □ Not able to supervise	Tolerance to deadlines: □ Full abilities □ Can deal with strict deadlines □ Can deal with recurring deadlines □ Can occasionally deal with deadlines □ Cannot deal with deadline pressures	Attention and concentration: □ Full abilities □ Can concentrate intensely on detailed work □ Can concentrate on details, needs occasional breaks with non-detailed work □ Concentration on detail is limited □ Concentration on detail is severely limited		
Performance on multiple tasks: Full abilities Can handle multiple tasksrequires some time management assistance Can handle more than 1 task but requires cues as to when to do a task Can deal with one task at a time	Tolerance to external stimulus: □ Full abilities □ Can cope with distracting stimulus for portion of day □ Can cope with small degree of distraction □ Needs quiet, non-distracting work environment	Ability to cope with confrontational situations: Full abilities Moderate ability to cope with confrontational situations Can cope with exposure to confrontational situations with backup available Unable to cope with confrontational situations	Responsibility and accountability: Full abilities		

Please identify the assessment tool(s) used to determine the above abilities (Examples: Lifting tests, grip strength tests, Beck Depression, Anxiety Inventories, Self Reporting, etc.)

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Employee Name						
Additional comments	on Abilities	s and / or Restrictions fo	or all medical conditions:	S:		
Section 3: Health Care Professional to compete.						
From the date of this assessment, the above will apply for approximately:			for approximately:	Have you discussed return to work with your patient?		
□ 1-10 days □ 11- 15 days □ 16- 25 days □ 26 + days			26 + days	□ Yes □ No		
Recommendations for work hours and start date:				Start Date: dd mm yyyy		
☐ Regular full time	hours	☐ Modified hours	☐ Graduated hours			
Is patient on an active	e treatment	plan?: Yes	□ No	·		
If yes, please specify	(optional):	☐ Medication	n □ Physiotherapy	py Counselling Other:		
Has a referral to another Health Care Professional been made?: ☐ Yes (optional - please specify): ☐ No						
If a referral has been	made, will	you continue to be the	patient's primary Health (h Care Provider? □ Yes □ No		
Recommended date of next appointment to review Abilities and/or Restrictions: dd mm yyyy						
The Kawartha Pine Ridge District School Board offers immediate, confidential help for any concern through our Employee Assistance Program (Shepel-fgi; Tel: 1-800-387-4765) which can help employees with issues including, but not limited to:						
Marital / family / separation / divorce / custody issues Alcohol and drug abuse Retirement pla Personal adjustment problems Aging parents		Psychological disorders Anger management Retirement planning Aging parents / elderca Sexual harassment	Bereavement Weight, smoking and general health issues			
PDA/CDA Available on request						
Completing Health	Care					
Professional's Nam	ne					
/Designation (Pleas Print/Stamp):	se			Phone #:		
Signature:				Fax #:		
Date:						

PLEASE RETURN THE COMPLETED FORM TO OUR CONFIDENTIAL FAX NUMBER at FAX #: (705)-760-8654.

Meg Hall / Ann Pritchard Disability Specialist; Human Resources